



REPORT TO THE JOINT COMMITTEE

4 JULY 2018

Report by: GwE Managing Director

Subject: Annual Governance Statement for the Joint Committee

1.0 Purpose of the Report

1.1 To accept and approve the Annual Governance Statement.

2.0 Background

2.1 The Accounts and Audit (Wales) (Amendment) Regulations 2018 sets fixed requirements on public bodies that operate partnership management arrangements through formal joint committees.

2.2 Section 5 requires the Joint Committee to review and approve annually a statement of internal control. To comply with this requirement the Annual Governance Statement has been prepared. The document has been produced to offer a framework to the Joint Committee's operation.

3.0 Recommendations

3.1 The Joint Committee is asked to accept and approve the Annual Governance Statement.

4.0 Financial Implications

4.1 There are no financial implications arising from this report.

5.0 Equalities Impact

5.1 There are no new equalities implications arising from this report.

6.0 Personnel Implications

6.1 There are no new personnel implications arising from this report.

7.0 Appendices

7.1 Annual Governance Statement 2017/18

OPINION OF THE STATUTORY OFFICERS

Monitoring Officer:

I am satisfied that the Statement provides an appropriate description of GwE governance arrangements.

Statutory Finance Officer:

By responding to reviews of the service by Estyn and the Wales Audit Office, and the ESTYN progress review visit in October 2017, GwE has thoroughly reviewed its governance arrangements. I am satisfied that this statement is a fair reflection of GwE governance arrangements for the year 2017/18.

However, there is a crucial role and continuing challenge for members of the Joint Committee (Councilors and Chief Education Officers of the 6 local authorities in north Wales, together with the Managing Director of the Service) to work together to ensure that GwE achieves the responsibilities effectively, and positively develops for the benefit of the schools and pupils of the region.